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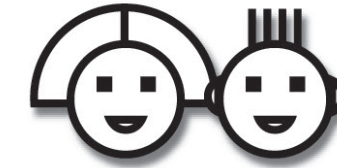
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new mexico
early childhood
development
partnership



new mexico **early childhood development** partnership



‘A Business Plan for Early Childhood in New Mexico’
proposes a vision for early childhood and a strategic,
systems-based approach to achieving it.

STATEWIDE VISION:

All New Mexico children receive high-quality and
affordable early learning and development services to
prepare them for success in school and life.

Lever 1 focuses on establishing leadership and infrastructure at the state level to achieve **strong coordination across agencies and with tribal governments** to improve the system's ability to meet the needs of New Mexico families.

- Cultivate leadership and support for coordinated EC systems
- Establish an executive level EC leadership position with authority to coordinate across program agencies and with tribes
- Build and support an integrated data system that facilitates streamlined interactions with families and improvement among providers (feedback loop between local and state organizations)

Lever 2 focuses on the need for local coordination and capacity to **match provider and service offerings to local needs** and to help families access information, resources, and services to best support their children.



- Assess local needs and assets to inform coordinated funding requests to the state
- Coordinate funding to ensure efficient resource allocation through local lead agencies
- Implement family engagement plans tailored to local needs and communities
- Coordinate local provider networks and communities of practice to support quality and aligned vision

Lever 3 considers that **skilled early childhood workers** are essential to the quality of early childhood programs, and program expansion requires **increased workforce capacity**.

- Adopt state-wide goals and priorities, and align annual investments to those goals
- Align state training requirements and professional development with one another and with higher education
- Expand scholarships and compensation
- Alignment of scholarships and compensation for quality and credentials

Lever 4 recognizes that **parents** need to understand the importance of early development and the strategies that can **support their children's learning**, plus be able to navigate and access available services.

- Create flexible and adaptable materials and resources that can be customized locally to build awareness around early childhood development and support
- Support outreach through local coordination agencies and common touchpoints for families like birth centers, hospitals, clinics, etc.
- Streamline enrollment processes for families with multiple entry points to a range of services



Lever 5 recognizes that currently, state-funded early childhood programs serve only a fraction of the intended population. **Expanding programs incrementally with quality and fidelity** will scale impact to serve more children and families.

- Build system capacity for quality childcare
- Flexibly expand PreK for three- and four-year-olds across high-quality settings
- Expand home visiting while addressing quality and fidelity
- Strategically allocate future increases in childcare funding via contracted slots
- Prioritize community members with the highest need

